# Birzeit University 

Mathematics Departmnt<br>Math 234 (Linear Algebra)

Course Outline
First Semester 2019/2020
Textbook: Steven J. Leon, Linear algebra with applications, 9th ed., Pearson Prentice Hall.

## Instructors: Dr. Mohammad Saleh (sections 1\&4)

## Dr. Khaled Altakhman (section 2)

Dr. Ala Talahmeh (section 3)
Dr. Hasan Yousef (section 5)

## Description:

Linear algebra covers material, which is essential to anyone who does any mathematical computation in engineering and the science. The subject divides naturally into two parts: computation and formal structure.
Topics include: systems of linear equations and their solutions, matrices and matrix algebra, inverse matrices, determinants, vector spaces, subspaces, linear independence, bases for vector spaces, dimension, matrix rank, linear transformations and their matrix representation, eigenvalues, eigenvectors, matrix diagonalization.

We will cover (more or less) the following sections from the textbook:

| Chapter | Sections |
| :--- | :--- |
| Chapter 1. Matrices and Systems of equations | $1.1,1.2,1.3,1.4,1.5$ |
| Chapter 2. Determinants | $2.1,2.2,2.3$ |
| Chapter 3. Vector spaces | $3.1,3.2,3.3,3.4,3.5,3.6$ |
| Chapter 4. Linear transformation | $4.1,4.2$ |
| Chapter 5. Orthogonality (if time permits) | $5.1,5.4$ |
| Chapter 6. Eigenvalues | $6.1,6.3$ |

## Course Objectives:

- To understand several important concepts (for details see the topics above) in linear algebra;
- Solve linear systems of equations $\mathrm{Ax}=\mathrm{b}$ using different methods, (eg. Gauss elimination method);
- Understand the definitions of Vector Space, Linear Independence, Basis and Dimension;
- Identify the four fundamental subspaces of a matrix, find a basis and dimension for each;
- Understand the properties of determinants, apply formulas for computing its value;
- Compute eigenvalues and eigenvectors of a matrix and diagonalizing it;
- To improve your ability (or to learn!) to prove mathematical theorems;
- To improve your ability to think logically, analytically, and abstractly;
- To improve your ability to communicate mathematics, both orally and in writing; and
- To develop abstract and critical reasoning by studying logical proofs and the axiomatic method as applied to linear algebra.

Assignments \& tests: There will be weekly quizzes, two tests during the semester, and a final exam during final exams period.

## There will be no makeups for exams and quizzes.

## Evaluation:

(a) Two Hour Exams 50\% (Max "' $30 \%$, Min"' $20 \%$ )
(b) Homework, Quizzes 10\%
(c) Final Exam $40 \%$

Assigned Problems:

| Section | Problems |
| :--- | :--- |
| 1.1 | $1(\mathrm{~b}, \mathrm{c}), 5,6(\mathrm{e}, \mathrm{h}), 7,10$ |
| 1.2 | $1,2,3,5(\mathrm{c}, \mathrm{d}, \mathrm{f}, \mathrm{g}, \mathrm{i}, \mathrm{j}) 6(\mathrm{~d}), 8,9,10$ |
| 1.3 | $4(\mathrm{~b}), 9,11,12,13,15,16$ |
| 1.4 | $4,10,14,15,16,17,19,24(\mathrm{c}), 25,28,29,35,36$ |
| 1.5 | $1,2,3,5,6,8,10(\mathrm{~d}, \mathrm{~g}), 13,15,16,17,22,29,30,31,32$ |
| 2.1 | $1,3(\mathrm{~d}, \mathrm{~g}), 5,6,11$ |
| 2.2 | $2,3(\mathrm{c}, \mathrm{f}), 4,5,6,7,8,9,14,16$ |
| 2.3 | $1(\mathrm{~b}, \mathrm{c}), 2(\mathrm{~b}, \mathrm{~d}), 3,8,10,11,12$ |
| 3.1 | $4,5,6,10,11,12$ |
| 3.2 | $1,2,3,4,5,6,8,9(\mathrm{c}), 11,12,14,15,17,19,23,24,25$ |
| 3.3 | $2,4,5,6,8,12,15,16,17,18,19,20$ |
| 3.4 | $2,4,7,9,10,11,14,15$ |
| 3.5 | $4,6,8,10,11$ |
| 3.6 | $1(\mathrm{c}), 2(\mathrm{c}), 3,4(\mathrm{a}, \mathrm{d}), 6,8,9,13,14,15,16,17,20,24,26$ |
| 4.1 | $4,5,6,9,14,17,18,19,21,22,25$ |
| 4.2 | $2,4,5,6,13,14,15,18$ |
| 5.1 | $1,3,5,8,9,10$ |
| 5.4 | $2,3,4,7,8,10,11,15,16$ |
| 6.1 | $1(\mathrm{a}, \mathrm{b}, \mathrm{g}, \mathrm{h}), 2,3,4,8,14,16,26$ |
| 6.3 | $1(\mathrm{~d}, \mathrm{f}), 2,4,6,8(\mathrm{a}, \mathrm{b}, \mathrm{e}), 9$ |

